SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

SAULT COLLEGE

COURSE OUTLINE

COURSE TITLE: Community Policing II

CODE NO. :   PFP 406   **SEMESTER:**   III

PROGRAM: Police Foundations

AUTHOR: James Pardy

DATE: June 2011   **PREVIOUS OUTLINE DATED:** Sept 2010

APPROVED: "Angelique Lemay"   July 2011

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      CHAIR, COMMUNITY SERVICES   **DATE**

TOTAL CREDITS: 3

PREREQUISITE(S):   PFP 306 Community Policing I

HOURS/WEEK: 3 hrs per week

I.   COURSE DESCRIPTION:

This advanced course will allow students to apply and demonstrate crime prevention, problem oriented policing strategies, and apply elements of volunteerism. Students will be required to assess a community problem and develop, implement, and evaluate results to resolve the problem. Students will also explore the relationship between community policing and police complaints. This course will have 7 weeks of classroom teaching and the remainder of semester time devoted to completion of volunteer hours.

II.   LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1.   **Apply and demonstrate problem oriented policing and crime prevention strategies through problem solving processes (Chapter 4/notes)**

       Potential Elements of the Performance:
       1.1   define problem oriented policing and discuss its importance to the community
       1.2   explain and apply the steps of problem solving
       1.3   describe and apply the problem analysis triangle to specific problems
       1.4   identify, describe, and apply the SARA, PARE, and CAPRA models
       1.5   identify conditions for successful problem solving
       1.6   identify barriers to effective problem solving

2.   **Identify and describe public relations and community policing (notes)**

       Potential Elements of the Performance:
       2.1   define the term public relations
       2.2   identify and describe political and legislative factors that influence community policing
       2.3   explain the relationship between public relations and community policing
       2.4   analyze media relations and explain its role in community policing

3.   **Describe and explain the citizen's/community complaint process within the community policing module (Notes)**

       Potential Elements of the Performance:
       3.1   understand and describe the Ontario public complaints system from the perspective of the public
       3.2   understand and describe the Ontario public complaints system from the perspective of the police service

4.   **Identify and apply elements of volunteerism (Notes)**

      Potential Elements of the Performance:
      4.1   identify and describe the profile of a community volunteer
      4.2   explain policies and procedures that are applicable to volunteers
      4.3   draft a job description for a volunteer
      4.4   explain the recruitment and selection process
      4.5   explain the training, supervision, and scheduling considerations for volunteers
      4.6   identify techniques for motivating volunteers
      4.7   successfully complete 50 hours of volunteer experience with an approved agency

III.   TOPICS:

    1.   Volunteerism
    2..   Public Relations
    3.   Public Complain Process
    4.   Problem Solving Models

IV.   REQUIRED RESOURCES/TEXTS/MATERIALS:

Community-Based Strategic Policing in Canada (2nd Edition), Brian Whitelaw, Richard B. Parent, Curt Taylor Griffiths, Thompson Nelson

NOTE: This book is also used in PFP 306, Community Policing I, Semester II, first year.

Handouts/Notes from the instructor

V.   EVALUATION PROCESS/GRADING SYSTEM:

Assignments	4 x 5%	20%
Mid-term		15%
Final		15 %
Volunteer		40 %
Classroom presentation		10%

NOTE: Failure to receive approval for volunteer placement from your course instructor will result in the volunteer hours not being evaluated.

The following semester grades will be assigned to students in post-secondary courses:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

Students enrolled in Police Foundations, Law and Security Administration or Protection, Security and Investigation will require a minimum of 60% (C) as a passing grade in each course.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI.   SPECIAL NOTES:

**Rewrites of test, exams or assignments are not permitted
All assignments must be typed, double spaced, and have a cover page.**

**Failure to notify the professor prior to exams/tests and receive permission to write later will result in a "0" grade.
Late assignments will not be accepted for marking.**

<u>Attendance:</u>
Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII.   COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum are located on the portal and form part of this course outline.